



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 10

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: БОНДАРЧУК

Имя: МИЛАНА

Отчество: РУСЛАНОВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: КИРОВСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

16

ПОДПИСЬ УЧАСТНИКА



Вариант 1.

Task 1.a.

1. passion
2. focus
3. serve
4. persistence

Task 1.b.

And the first thing is passion. / Freeman Thomas / says, "I'm driven by my passion". / TED-sters do it for love, they don't do it for money. Carol Coletta says, I would pay someone to do what I do." / And the interesting thing is, if you do it for love, / the money comes anyway!



Task 1.c.

1. I really want someone to do my work, so I can even pay.

2. If I only had the chance to pay someone to do what I do, I would do it.

3. Stresses attract attention, pauses let audience analyze information ("passion" is the most important word, people have to think about it).

Task 2.

1. Being curious and passionate about something leads to ^{the} huge success later in life. I was into science



as a child. The confidence about things I love to do, such as programming, made all my ambitions come true.

2. It is crucial to maintain only the most important things. Talking about work, I have many responsible ^{around absolutely} people! I trust ~~their decisions~~ them to help me with all kinds of stuff.

3. Do you know the phrase "Dream big, work hard"? My dreams and goals make me stay motivated to ~~do~~ keep ~~going~~ going. As you know, my ambitions are big. In that way, personal challenges doesn't matter



at all.

4. My curiosity definitely inspired me to start SpaceX. Space^{isn't} ~~isn't~~ just about planets and stars. What would we do if Earth will become too polluted? ~~What will happen~~

Will the humanity be able to live on another planet? It's all about our ~~future~~ future.

5. The key is ~~the~~ ^{the} ability to think in a creative and new way. It may even look weird for many people.

However, all great innovations weren't accepted by the public ~~immediately~~ at first.



6. My biggest challenge was about being not completely sure that I do the right things in my life. My goals ~~can affect many people~~ affect many people.

~~My goals can affect many people~~

However, I see that ~~our~~ society is thankful for my work. That makes me keep going.

Task 3.

1. To focus on one's goals is essential to achieving success.

I believe that focusing (the gerund) means you can focus on the goals for many times. However, "to focus" means to concentrate your attention



once for a long time.

2. Rarely one does dedication and see such commitment.

Inversion is used to pay readers' attention to the word "Rarely", as it is the most important one in a sentence.

3. Had we started preparations earlier, we would not have missed the deadline.

The third conditional is used to express grief ^{and sadness} for not ~~doing sth~~ having sth done.

4. The author of this article argues that global warming persuasively



requires immediate action.

The verb "argues" is in the present tense because ~~the~~ author argues in the article. People can read the article whenever they want, ~~so they~~ and the article is written in the present tense.

5. The role of scientific progress remains the central in ~~the~~ debate ethics.

"Remains" is the verb. The present tense is used as it is an actual problem.

Task 4.

1. C



Ann has several scars because her injuries ^{hadn't been} ~~were~~ getting better for a long time.

2. D

I wake up in the morning when birds sing outside my window.

3. D

I have no idea ~~where~~ where Chris was last night.

4. C

Jane is a great listener. She ~~listened to me~~ spent some time listening to me when I ~~lost~~ lost my job.

5. D



We have to get in the train as quickly as possible because the rain is about to start.

6. ~~A~~ B

She let her daughter to take care of a baby for the evening.

7. A

The machine started ~~working~~ to work again after engineer had hit it with a hammer.

8. B

~~In the acceptance hear~~

~~You could see that the Oscar~~

~~winning actress is a professionalist~~

In the acceptance speech you ^{can} ~~could~~ hear that the Oscar winning actress



trully deserves it.

9. B

The boy shouted that his rubber had been taken.

10. B

~~The~~ Students couldn't change teacher's mind about the date of the final exam.

Task 5.

1. ~~I~~ I

2. D

3. E ; purpose: to tell an interesting life situation; audience: friends or family; language features: questions, exclamations. make the speech more captivating as they involve the listener



into the situation.

4. A; purpose: to inform citizens about something; audience: ~~urban~~ locals;

~~citizens~~ language features: ~~official~~

official style (e.g. resolve) make the situation more important for the citizens, and expresses respect.

5. L; purpose: to inform about the economic changes; special dictionary (e.g. stocks, earnings, global market, investor) make the expression understandably for those people who are into economics.

6. C; purpose: make people interested to read the crime novel. Audience: readers of crime literature; language



features: words that make people feel scary (dark, fear, echoing) to captivate the reader.

7. K; purpose: express feelings;
audience: ~~there~~ the person who writes down in the diary; language features: exclamations to underline the sadness.

8. H, purpose: to write down important information for other people or even future generations; audience: locals and future generations; language features: dictionary that is hard to understand nowadays (Lo, glades).

9. G

10. F



Task 6.

1) Fallacy 1: Sentence 4.

- Explanation: The sentence claims that people who eat fast food are lazy and unwilling to cook healthy meals without including facts, such as lack of free time or not having enough things to cook. ~~and a person~~

- Improved sentence: people who eat fast food may be lazy. However, lack of free time may also influence people to ~~eat~~ eat it.

2) Fallacy 2: Sentence 5.

- Explanation: The sentence claims banning fast food would completely eliminate obesity and other health



problems without considering other factors, e.g. people's desire to become healthy.

- Improved sentence: banning fast food is one of the many factors that can eliminate obesity, alongside the desire of people to become healthy.

3) Fallacy 3: Sentence 8:

- Explanation: ~~these~~ ^{not} Eliminating fast food would ^{not} immediately resolve major environmental issues, as there are air pollution, urban sprawl, extinction of endangered species.

- Improved sentence: Eliminating fast food may help the environment get



better, however, there are lots of more dangerous environmental problems

4) Fallacy 4: Sentence 10.

- Explanation: The sentence claims that children cannot control themselves in eating fast food ^{and end up eating it} without considering the importance of parents' control.

- Improved sentence: children who see advertisements for fast food have to be more disciplined and controlled by their parents.

5) Fallacy 5: sentence 12;

- Explanation: banning fast food is not the most effective solution for public health and sustainability as those facts also depend on economical



and ~~politi~~ political situation in the world.

- Improved sentence: Banning fast food is one of several factors that can improve public health and sustainability, alongside political and economical situation in the world.

